Nevada Testing Calendar for the 2006-2007 School Year

Program	Grade(s)	Testing Windows/Dates				
CRTs	3-8 (Traditional Calendar) $3-8$ (Multi-track)	Up to 10 days either side of the 120th day of Instruction (Appx. Mar. 1 – Apr. 13) Up to 10 days either side of the 120th day of Instruction (Appx. Feb. 20 – May 4)				
ITBS/ITED	4, 7, 10		Jan. 16 – Feb. 16			
Analytic Writing	5		Jan. 16 – 26			
	8		Feb. 5 – 15			
HSPE Writing	11	Nov. 1		Mar. 28		
	12, Adult	Nov. 1	Jan. 31	Mar. 28	May 16	July 11
HSPE Reading, Math, & Science (Grade 10 Only)	10			Mar. 26 – 30		
	11			Mar. 26 – 30		July 9 – 13
	12, Adult	Oct. 30 – Nov. 3	Jan. 29 – Feb. 2	Mar. 26 – 30	May 14 – 16	July 9 – 13
NASAA	All Eligible Students 3-8, 10*	Must be completed by Feb. 16				
ELPA	All LEP Students	Must be completed by Feb. 23				
NAEP	4,8 (R, M, SS, NIES); 8,12 (W)		Jan. 22 – Mar. 2 (NAEP testing dates are assigned to schools. If conflicts arise due to school schedules, alternate dates will be found.)			

^{*} NASAA students who are not proficient or do not participate in grade 10 must participate in grade 11.

CRT = Criterion-Referenced Tests, ITBS = Iowa Tests of Basic Skills (Grades 4 & 7), ITED = Iowa Tests of Educational Development (Grade 10), HSPE = High School Proficiency Examination, NASAA= Nevada Alternate Scales of Academic Achievement ELPA = English Language Proficiency Assessment, NAEP = National Assessment for Educational Progress, SS = Special Studies, NIES = National Indian Education Study

Please note that this is the *intended* calendar for the 2006-2007 school year. However, administration schedules are of key concern to the Nevada State Board of Education, and the Department could receive direction to change the administration schedule. If changes occur, school districts will be notified as soon as possible.

School districts may offer schools a smaller and more specific window for testing in order to accommodate individual scheduling and shipping needs. Please adhere to the test windows for your specific school district.